
GWCRS

Remote Learning Option While School is in Session

Information and Expectations

Purpose

GWCRS Remote Learning is designed to provide meaningful, manageable experiences that nurture strong, positive connections between students and teachers when the student cannot be in the classroom, while emphasizing the most essential learning targets in each grade level or subject area. Remote Learning is not intended to nor cannot replace in-person learning that takes place in classroom settings.

Participation and Attendance

All students from Pre-K through Grade 8 will have the option to participate in remote learning. While we recognize the circumstances and situations for families may vary, we also understand the importance of keeping our students engaged in their learning at this time. As we plan to return to campus for in-person learning on September 14th, we know that some of our families may not feel comfortable returning in person or may find themselves in a situation where they need flexibility. **GWCRS Remote Learning Plan** will be used beginning on day one to provide continuity of instruction for students who find themselves in one of three scenarios:

- Those who need short periods of virtual learning because they are quarantined
- Those who are ill but still able to engage in school
- Those whose families prefer that they not attend school in person for the fall trimester

Parents choosing this Remote Learning Option whose child is not sick/quarantined, and who could be in school, must agree to a set period of time for their child. At this time we are setting this for the first trimester (until Dec. 4). This is important because we need to consistently know which students are signed up for distant learning so teachers can appropriately plan lessons. In addition, we need to report to the state every day which students are remotely learning, and which are calling in sick but still learning remotely. If your child is absent or otherwise unable to participate in remote learning, please call or email the school office.

Our teachers will monitor student engagement and will work with students and families when a student is not participating as expected, or if there is evidence that achievement

is not where it should be. At the same time, we ask that you contact your child's teacher should you see something that warrants attention.

Teachers:

- Begin each day with check in and prayer
- Each teacher/classroom will post a schedule on Google classroom/SeeSaw with subjects and times that teachers will be "live".
- All assignments will be posted on the Google classroom/SeeSaw.
- Teachers will try to engage and answer questions during the lesson but at times this may not be feasible. Teachers agree to respond to all at-home questions by the end of each day.
- Teachers understand that many parents are working and students may be with caregivers during the day. We will be flexible with assignments but please understand that we take your child's education seriously. This is a partnership and we trust that parents will communicate any challenges with teachers.
- Teachers will record direct instruction and post on Google Classroom/SeeSaw.

Students:

- Establish daily routines
- Identify a quiet and comfortable space where you can work effectively and successfully
- Regularly monitor online platforms, check for announcements and feedback from your teacher(s).
- Complete assignments with integrity and academic honesty; doing your best work
- Do your best to meet timelines, commitments and due dates
- During the times when the classroom webcam isn't live, students will need to be self directed to complete assignments.
- Students will wear school uniforms
- Students agree to have their camera turned on and remain muted unless it's their turn to speak.
- Proactively seek help if needed
- Take breaks and get outside

Parents:

- Parents must contact school to inform them of the child's non participation in remote learning.
- Are encouraged to support their students by setting a scheduled time and location for students to work.
- Monitor communications from your children's teachers
- Assist younger students with logging on and turning in assignments.
- Encourage students to participate as if they were in person.
- Communicate with teachers
- Be flexible
- Remain mindful of your child's stress or worry and notify the teacher or principal so we can help.
- Encourage physical activity and/or exercise.

We appreciate your support. The home school partnership during this optional remote learning model is of critical importance as we all venture into this new learning environment.

In the event we are mandated to move to full distance learning, GWCRS will continue to add to this plan and share expectations for those circumstances.